



Level Up Your Teaching with Hands-On AI Tools for English Language Learning

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Survey

❖ What is your biggest challenge when integrating AI into teaching?

(A) Knowing which tools to use

(B) Designing meaningful AI-supported activities

(C) Ensuring responsible/ethical use

(D) Time constraints / too many tools

Agenda

- ❖ Why using AI in ELT today
- ❖ AI tools for:
 - Lesson Planning
 - Learning Activities
 - Assessment & Feedback
 - Accessibility & Student Support
- ❖ Responsible & Ethical AI Use

Know-it-all Assistant

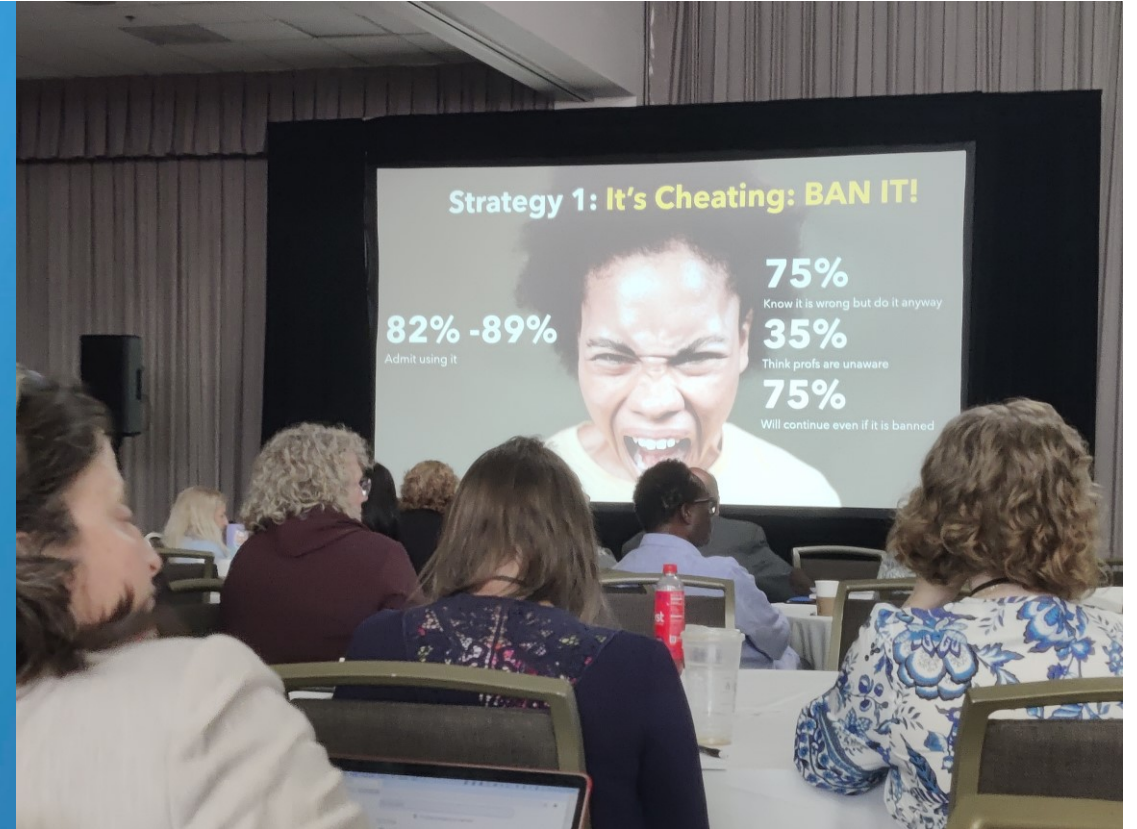
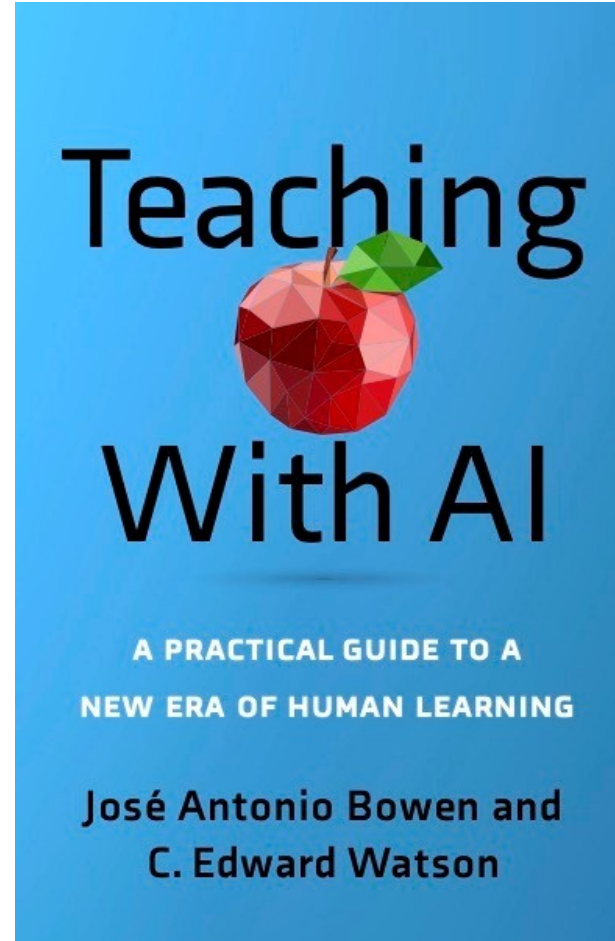


Why should We Care about AI as Educators?

- ❖ Rapidly evolving landscape: impossible to ban (Bowen & Watson, 2024)
- ❖ Students' demand for guidance (PLaCE AI research, 2024)
- ❖ "...critical for institutions to update their curricula and ensure ongoing digital competency training for all" (MÉS AI Guidelines, 2025)



Why should We Care about AI as Educators?



Bowen, Jose Antonio, "Teaching and Thinking with AI" (2024).

AI in ELT

- ❖ AI as a Pedagogical Partner: Supports evidence-based instructional design (Pack & Maloney, 2023).
- ❖ AI as a Catalyst for Multimodal Creativity: Enables innovative literacy practices, such as adaptive storytelling, dialogic role-plays, and multimodal input, that align with sociocultural and constructivist learning theories (Kang & Yi, 2024).
- ❖ AI as an Agent of Responsible Innovation: Requires careful attention to ethics, bias mitigation, transparency, and the development of critical AI literacy among teachers and learners (Holmes et al., 2023).

AI Tools for ELT Learning Planning

- ❖ Purpose: Save time, generate ideas, differentiate instruction, and create adaptable, high-quality lesson structures.
- ❖ Tools Featured: Eduaide, Boodlebox and Noodle factory
 - Eduaide. Ai. – automates instructional design tasks, including lesson planning, assessment creation, resource generation, and content differentiation/translation
 - BoodleBox – collaborative brainstorming, activity variations, multimodal resources
 - Noodle Factory – auto-generated lesson plans, objectives, quizzes, and instructional sequences

AI Tools for Learning Planning_ Eduaide.ai

The screenshot displays the Eduaide.ai website interface. At the top, there is a navigation bar with the Eduaide.ai logo, tabs for 'Generator', 'History', and 'Erasmus', and an 'Upgrade' button. Below the navigation bar, there are filters for 'Lesson Builder', 'Organizers', and 'Games'. A dropdown menu shows 'Planning' selected, with 'All' and 'Favorites' options. The main content area features a grid of tool cards, each with an icon, title, and description. The tools include: Engagement Activities (POPULAR), Lesson Seed (POPULAR), Prior Knowledge + Scaffolding (POPULAR), 5 E's Lesson Plan, Assessment Measures, Backward Design (UbD) Organizer, Differentiated Instruction Assistant, Evidence Statements, Gagné's Nine Events of Instruction, Hunter's Model - Mastery Learning, Learning Objective + Success Criteria, and Montessori Lesson Planner. A modal window is open in the foreground, asking 'What are you teaching today?' and providing an example: 'The Math Behind March Madness: Using Probability to Predict Outcomes'. At the bottom of the modal, there is a 'Generate' button and a grade selector set to 'Grades 11-12'.

Eduaide.ai Generator History Erasmus Upgrade

Lesson Builder Organizers Games

Planning All Favorites

Engagement Activities (POPULAR)
Create five quick engagement activities, plus thought-provoking questions, riddles, and scenario-based questions.

Lesson Seed (POPULAR)
Brainstorm lesson ideas with objectives, direct instruction, practice, team activities, and formative assessment options.

Prior Knowledge + Scaffolding (POPULAR)
Identify prior knowledge and scaffold connections with guided strategies to support learning progression.

5 E's Lesson Plan
Create a structured 5E lesson plan with engaging, exploratory, explanatory, and evaluative learning experiences.

Assessment Measures
Evaluate students' level of attainment in pursuing mastery of course content.

Backward Design (UbD) Organizer
Create a UbD unit plan with clear goals, authentic assessments, and inquiry-driven learning experiences.

Differentiated Instruction Assistant
Create a Differentiated Instruction Plan with tiered objectives, flexible strategies, and multimodal assessments.

Evidence Statements
Create a taxonomy of evidence statements with student response examples at different cognitive levels.

Gagné's Nine Events of Instruction
Create a comprehensive 52-minute lesson plan following Gagné's Nine Events of Instruction with multiple activities for...

Hunter's Model - Mastery Learning
Create structured lesson plans with 8 modeling, guided practice, checks, and...

Learning Objective + Success Criteria
Create a taxonomy of learning objectives with student response examples at different cognitive levels.

Montessori Lesson Planner
Create Montessori-aligned lesson plans that transform topics into hands-on, independent...

Project Based Learning (PBL) Plan
Create a structured PBL plan with inquiry, world connections, and student-driven...

What are you teaching today?
Example: "The Math Behind March Madness: Using Probability to Predict Outcomes"

Grades 11-12 Generate

AI Tools for Learning Planning_ Boodlebox

❖ **Efficiency & Innovation:**

- AI Assignments and Custom AI bot creation for personalized learning
- AI Coach Mode and Toolkits to educate educators

❖ **Security & Control:**

- Security and data privacy - FERPA, HIPAA, data anonymization
- Visibility into student AI usage and learning – process over product
- Institutional deployment and management - LMS/SIS/SAML integration

AI Tools for Learning Planning_ Boodlebox

Search

Popular










AI Models

Boodle Bots

Custom Bots

Discover

AI Models

- ▶  **FREE USE** (No daily prompt limits for free users)
- ▶  **CHATGPT**
- ▶  **CLAUDE**
- ▶  **GEMINI**
- ▶  **LLAMA**
- ▶  **AMAZON**
- ▶  **MISTRAL**
- ▶  **WEB RESEARCH**
- ▶  **IMAGE GENERATION**



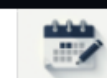
Syllabus Generator

Generate a comprehensive syllabus customized to your course objectives and institutional requirements.



Learning Outcome Generator

Create measurable learning outcomes aligned with course goals and academic standards.



Course Calendar Builder

Build an organized course calendar with key dates, assignments, and activities.



Assignment Design Assistant

Design engaging assignments that align with learning objectives and promote student success.



Rubric Generator

Create detailed rubrics to clearly communicate assessment criteria and expectations.



Thayer Bot

Chat with Syllanus Thayer, whose innovative Thayer Method at West Point inspires modern AI teaching approaches like Brief the Bot.



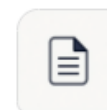
Lecture Slide Generator

Create content for professional slide decks for your lectures.



Academic Content Generator

Generate original academic content tailored to your course topics and learning objectives.



Case Study Generator

Create engaging case studies based on real-world scenarios for your field of study.



Research Paper Analyzer

Analyze research papers for structure, methodology, and academic rigor.



Literature Review Assistant

Get assistance organizing and writing comprehensive literature reviews.



Citation Format Checker

Verify and format citations across multiple academic style guides.



Academic Writing Assistant

Receive guidance and suggestions to improve academic writing clarity



Writing Feedback Tool

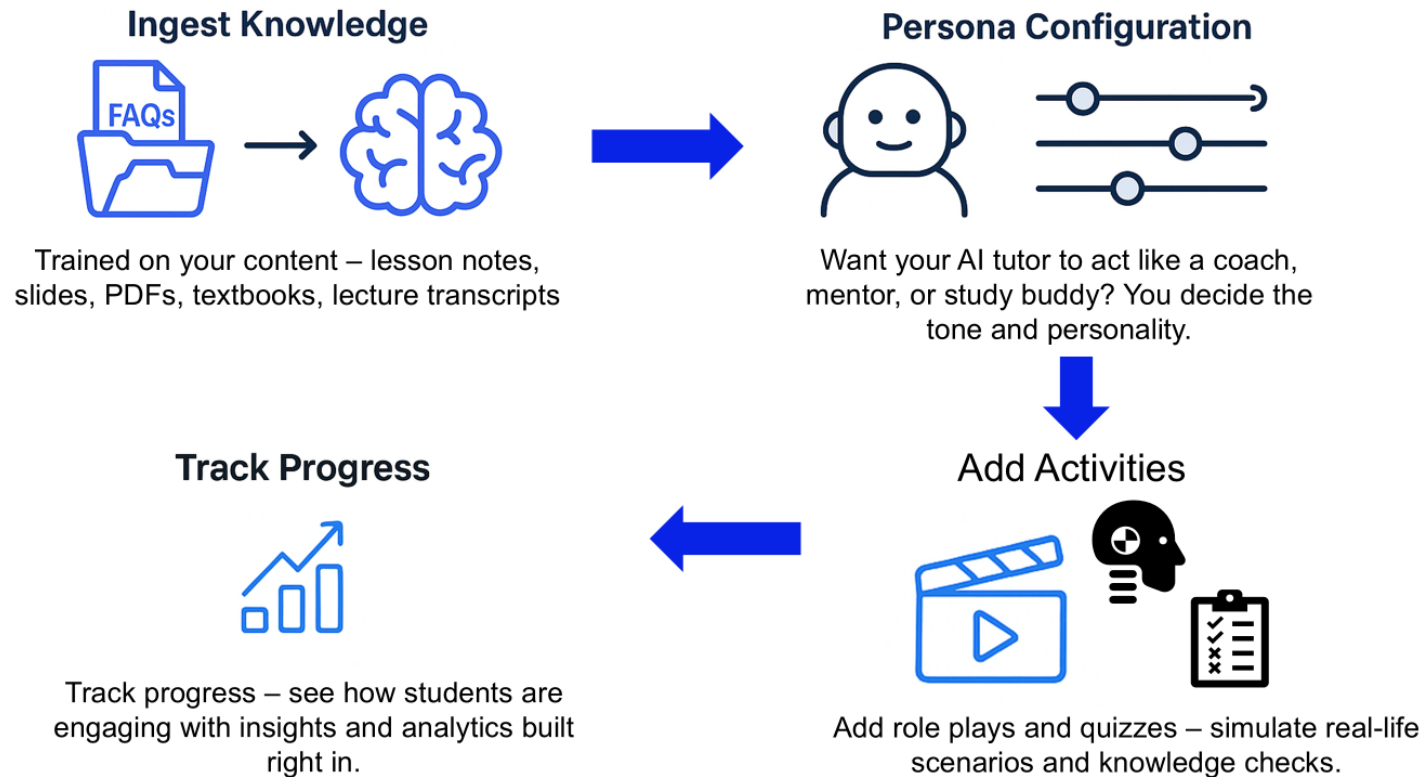
Draft feedback on student writing with suggestions for improvement.



Grading Criteria Generator

Create clear grading criteria aligned with learning objectives and

AI Tools for Learning Planning_ Noodle Factory



AI Tools for Learning Planning_ Noodle Factory

Hello and welcome.

AI Tools for Learning Activities

❖ **Purpose:** Make learning interactive, engaging, and multimodal; support reading, speaking, listening, and vocabulary development.

❖ **Tools Featured:**

ChatGPT Voice Mode – real-time speaking practice, cultural competence, role-play

Boodlebox- a unique platform that enables collaborative inquiry and offers transparent tracking of AI interactions

What You Will Learn:

- How to create leveled reading passages and comprehension tasks
- How to design AI-assisted speaking activities and intercultural simulations
- How to use AI to enhance student creativity and autonomy

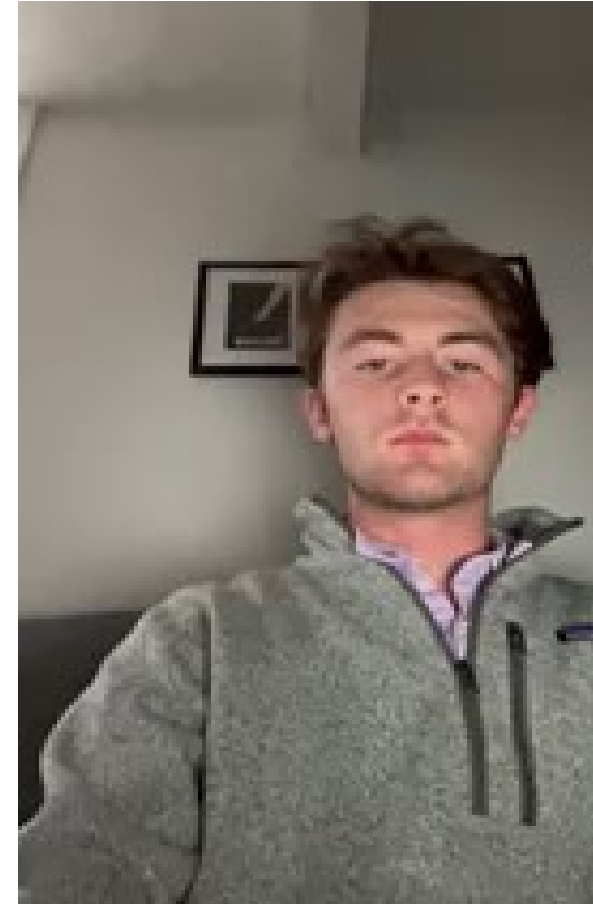
Sample Activity 1 with ChatGPT Voice Mode

- ❖ **The Tool:** ChatGPT Voice Feature acting as an AI **role-play** partner.
- ❖ **The Benefit:** Provides a private, low-stakes environment for "safe" failure.
- ❖ **The Assignment:** *In this vlog, you will practice clarifying misunderstandings politely and demonstrating intercultural communication competence in typical U.S. university situations by using ChatGPT Voice Mode to simulate real conversations. Choose from the following scenarios or create your own.*
- ❖ **The Learning Goal:** Practicing sensitive questioning and "hedging" language to prevent stereotyping.



Sample Activity 2 with ChatGPT Voice Mode

- ❖ The Objective: Practice polite **debate** using qualifying language rather than absolute statements.
- ❖ The Task: Select a topic (e.g., Understanding vs. Stereotyping or Direct vs. Indirect Communication) and pick a side.
- ❖ The Method: Engage ChatGPT (Voice Mode) to argue the opposing view for 2-3 minutes.
- ❖ The Deliverable: Submit the recorded video, AI-generated feedback, and a 1-minute peer response.



AI-Integrated PBL for Collaborative Undergraduate Research

Enhancing Teamwork and Engagement from Inquiry to Presentation

Dr. Haiyan Li, PLaCE, College of Liberal Arts

OVERVIEW

This project employs AI-enhanced Project-Based Learning (PBL) via BoodleBox to improve team research and presentation skills. Students explore U.S. social issues through inquiry, analysis, and presentations, fostering critical thinking, intercultural competence, and AI literacy. Surveys reveal enhanced teamwork, deeper research, and polished outputs, underscoring AI's role in structured, collaborative, inquiry-based learning.

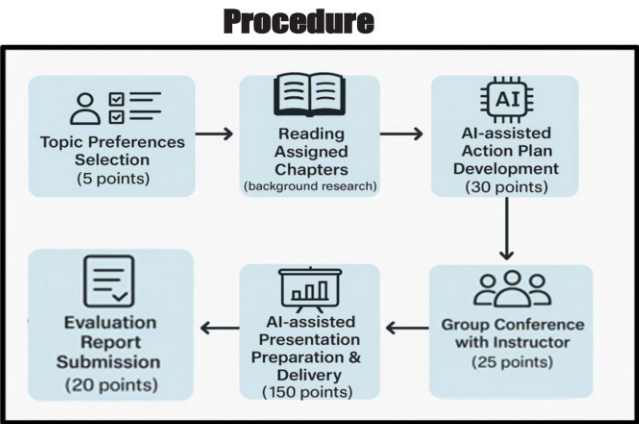
From Class to Conference: Students Presenting at '25 Spring Undergraduate Research Conference



Pedagogical Research Background & Purpose

Objective:
To investigate AI-integrated PBL's role in scaffolding interdisciplinary research skills and intercultural collaboration in SCLA 111 (Language and Cultural Exchange II: Texts and Contexts).

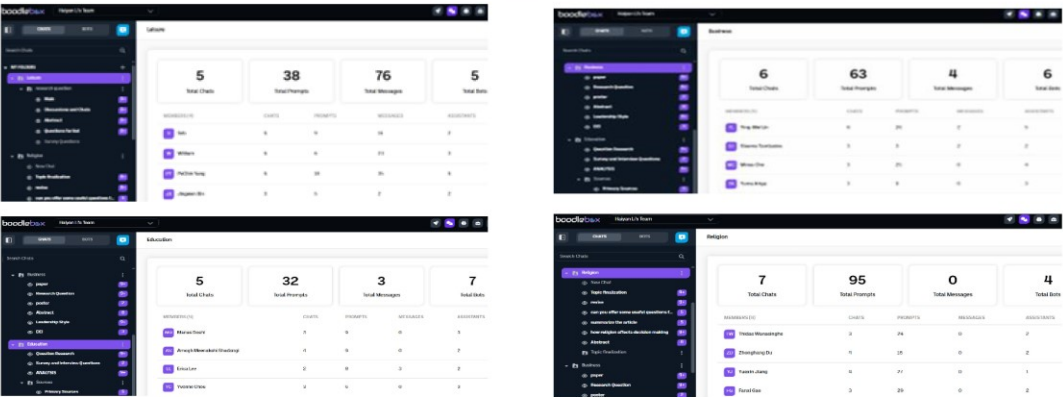
Unique Focus:
Unlike prior studies on AI's individual learning gains (Chaudhary et al., 2024), this project examines AI-mediated collaboration via BoodleBox, a multi-AI team-based platform. Student teams synthesized cultural frameworks (e.g., the Iceberg Model) with empirical data (surveys, interviews) to analyze U.S. social issues related to abundance, business, leisure, or education.



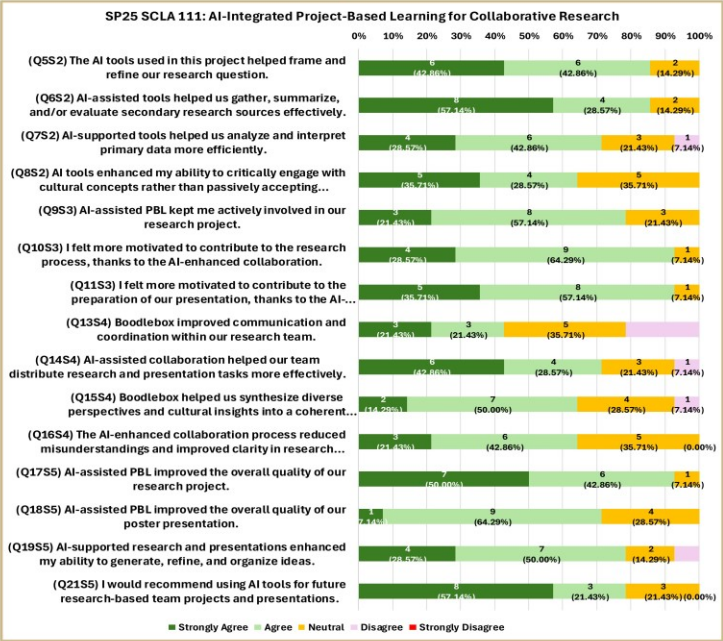
Innovation and Alignment

- Addresses SCLA 111's emphasis focus on intercultural communication and collaborative inquiry by using AI tools to enhance teamwork, and real-world problem-solving in academic and professional contexts.
- Bridges gaps in literature, which underprioritizes collaborative AI applications.
- Leverages BoodleBox's unique AI features to structure research processes and foster intercultural competence.

Collaborative AI Interactions on BoodleBox



Survey Results



Conclusions and Implications

- Positive Impact on Research and Collaboration**
- AI tools helped participants frame and refine research questions.
 - Participants enhanced their ability to gather and summarize secondary sources.
 - Improved structuring of collaborative workflows was noted.
- Enhanced Motivation and Problem-Solving**
- AI-mediated PBL increased students' motivation in the research process.
 - Learner engagement and deeper thinking were boosted.

Some Neutral or Mixed Feedback

- While AI integration is largely beneficial, its efficacy may vary across different learner profiles and settings.

Implication: Boodlebox might be less critical in traditional, in-person settings where natural communication occurs, so future research could explore effectiveness of AI tools in online context.

Reference

Sample Activity with Boodlebox (3 months of free BoodleBox: FORREAL)

boodlebox

Chat

Knowledge Bank

Bot Builder

Assignments

beta

Halyan LI's Team

Search Chats

MY FOLDERS

Leisure

research question

Main

9+

Discussions and Chats

Abstract

9+

Questions for Bot

9+

Survey Questions

Religion

revise

can you offer some useful questions f...

7

New Chat

Topic finalization

9+

summarize the article

5

how religion affects decision making

9+

Abstract

8

Business

6

Total Chats

63

Total Prompts

4

Total Messages

6

Total Bots

MEMBERS (4)	CHATS	PROMPTS	MESSAGES	ASSISTANTS
YL Ying-Wei Lin	6	26	2	5
SI Stavros Tzortzatos	3	3	2	2
MC Minsu Cho	3	25	0	4
YA Yuma Ariga	3	9	0	3

1-4 of 4 < 1 > 10 / page

AI for Accessibility & Student Support

❖ **Purpose:** Create inclusive and equitable learning experiences for multilingual learners, students with disabilities, and diverse communication needs.

❖ **Tools Featured:**

- NotebookLM: Generating study tools and providing audio/video overviews of source materials for enhanced accessibility.
- Gemini Storybook: Promotes accessible literacy by co-creating personalized, illustrated stories with read-aloud narration, which simplifies complex concepts for various learners.

Sample Activity with NotebookLM

❖ Alternative learning method for students with reading difficulties or visual impairments.

The screenshot displays the NotebookLM web application interface. The main document, titled "Camp Green Lake: Desolation and Danger", is shown in the center. It features a red "tongue sticking out" emoji icon and a single source. The text describes the harsh and arid environment of Camp Green Lake, which is notably a dried-up lakebed in Texas that was once the largest lake in the state a century ago. The surroundings are characterized as a **dry, flat wasteland** where the daytime temperature frequently reaches ninety-five degrees with minimal shade, owned almost entirely by the **Warden**, whose authority is symbolized by a forbidden hammock. The campers are constantly exposed to danger, as the area is populated by **rattlesnakes and scorpions**, although the most lethal threat is presented by the **yellow-spotted lizard**, a bite from which is always fatal. In fact, some campers contemplate being bitten by less dangerous creatures to avoid digging, illustrating the desperation caused by the required labor under the intense conditions.

Below the text, there is a chat interface with a "Start typing..." prompt. Two example questions are shown in the chat bubbles:

- What are the most significant ecological transformations defining the Camp Green Lake environment?
- How does the extreme, harsh climate affect the daily life and rules for the inhabitants?

The left sidebar contains the "Sources" section with a search bar and a "Try Deep Research" button. The right sidebar contains the "Studio" section with various tools like Audio Overview, Video Overview, Mind Map, Reports, Flashcards, and Quiz. A list of generated content is shown at the bottom of the Studio sidebar, including "The World of Camp Green Lake", "Camp Quiz", "Story Flashcards", "The Arid Ecology of Camp Green...", and "Warden O...".

At the bottom of the interface, a disclaimer states: "NotebookLM can be inaccurate: please double check its responses."

Sample Activity with NotebookLM

❖ **Multimodal Transformation:**

NotebookLM converts a standard text into interactive formats for diverse learners.

❖ **Audio Overview:** Generates a podcast-style conversation to support listening skills and engagement for auditory learners.

❖ **Video Overview:** Creates a visual summary to help students visualize the setting and context before reading.

1. Audio Overview

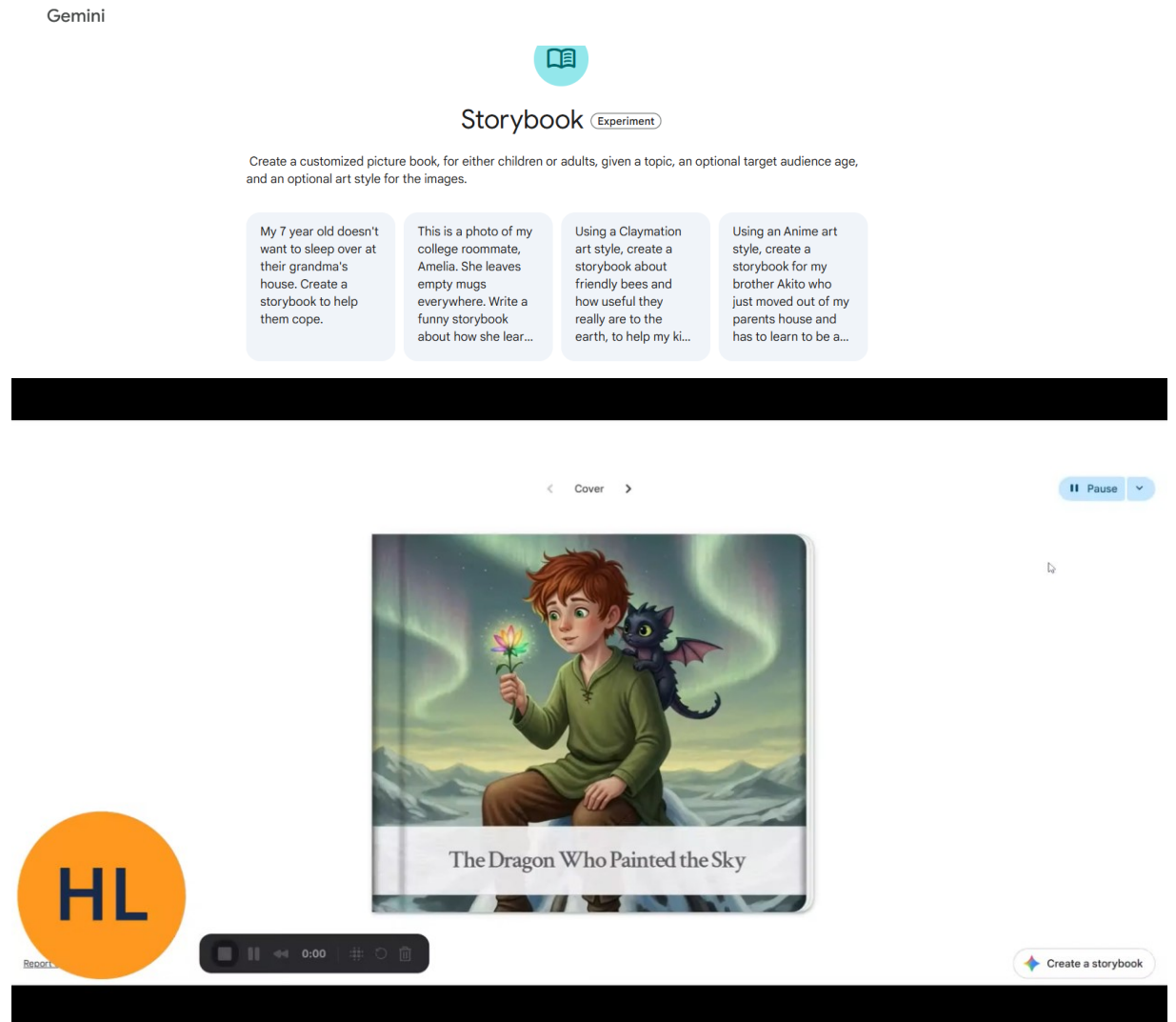


2. Video Overview



Sample Activity with Google Gemini Storybook

- ❖ Creative Storytelling: Google Gemini to generate custom, illustrated narratives to capture student interest.
- ❖ Leveled Literacy: Provides a model for creating differentiated reading texts and vocabulary practice wrapped in an engaging story format.



AI for Assessment & Feedback

❖ **Purpose:** Streamline formative assessment, generate rubrics, personalize feedback, and support mastery learning.

❖ **Tools Featured:**

Noodle Factory – generate quizzes, checks for understanding, and rubrics

BoodleBox – feedback drafting, writing support, rubric tools

NotebookLM- quiz and flash card

AI for Assessment & Feedback- NotebookLM

notebooklm.google.com/notebook/b220a685-d99a-4a8c-9cdd-ce57ab1ac5b8

AnalyticsShareSettingsPRO

Camp Green Lake: Desolation and Danger

AnalyticsShareSettingsPRO

sources

+ Add sources


Try Deep Research for an in-depth report and new sources!

Search the web for new sources

lect all sources

Pasted Text

Chat



Camp Green Lake: Desolation and Danger

1 source

The provided text describes the harsh and arid environment of **Camp Green Lake**, which is notably a dried-up lakebed in Texas that was once the largest lake in the state a century ago. The surroundings are characterized as a **dry, flat wasteland** where the daytime temperature frequently reaches ninety-five degrees with minimal shade, owned almost entirely by the **Warden**, whose authority is symbolized by a forbidden hammock. The campers are constantly exposed to danger, as the area is populated by **rattlesnakes and scorpions**, although the most lethal threat is presented by the **yellow-spotted lizard**, a bite from which is always fatal. In fact,

Start typing... 1 source

Studio > App

Camp Quiz

Based on 1 source

1 / 8

What was the historical significance of the lake at what is now Camp Green Lake?

A. It was where the Warden's family first settled.

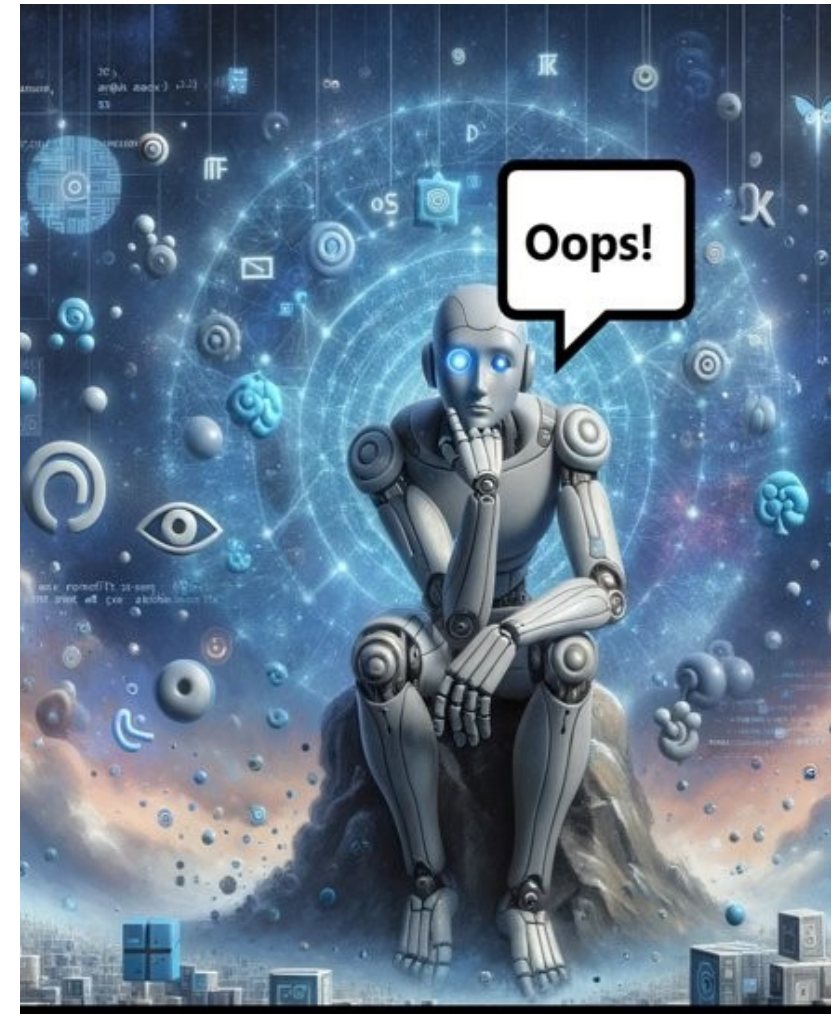
B. It was the largest lake in Texas.

C. It was the location of a famous battle.

D. It was a small, man-made pond.

Responsible AI Use in ELT

- ❖ **Access and Equity:**
 - Ensure all students have access to necessary technology.
- ❖ **Reliability of AI Responses**
 - Verify AI-generated information for accuracy.
- ❖ **Student Dependence:**
 - Encourage critical thinking, not just reliance on AI.
- ❖ **Privacy and Ethics:**
 - Be mindful of data protection and ethical use.



To err is AI

Responsible AI Use in ELT



The use of AI must be documented. AI content without proper attribution or authorization is considered a form of plagiarism.

The use of AI in any stage of your work's creation must be explicitly disclosed and thoroughly documented. Failure to do so can be an honor violation.



Engage ethically with AI.

Evaluate your AI-generated outputs and consider any potential biases, limitations and ethical implications. Respect privacy, confidentiality, and intellectual property rights.



AI should help you think, but not think for you.

AI should serve as a tool to assist and enhance your thought process rather than replacing it.



Confidential or personal data should never be entered in generative AI tools.

AI tools may expose data to third parties, lack confidentiality, and be vulnerable to data breaches.



You are responsible for your final product.

AI is known to make mistakes. You are fully accountable for AI-generated content. Make sure you can attribute and source all facts so they can be verified.



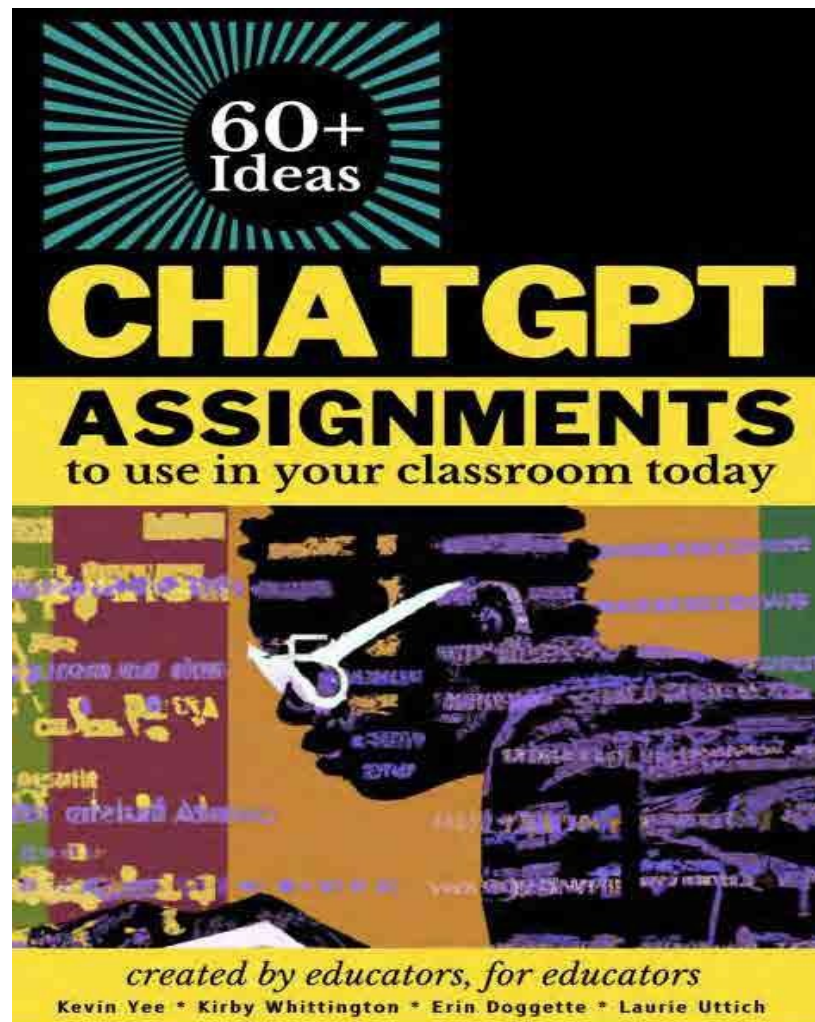
These guidelines are in effect unless your instructor gives you alternate guidelines.

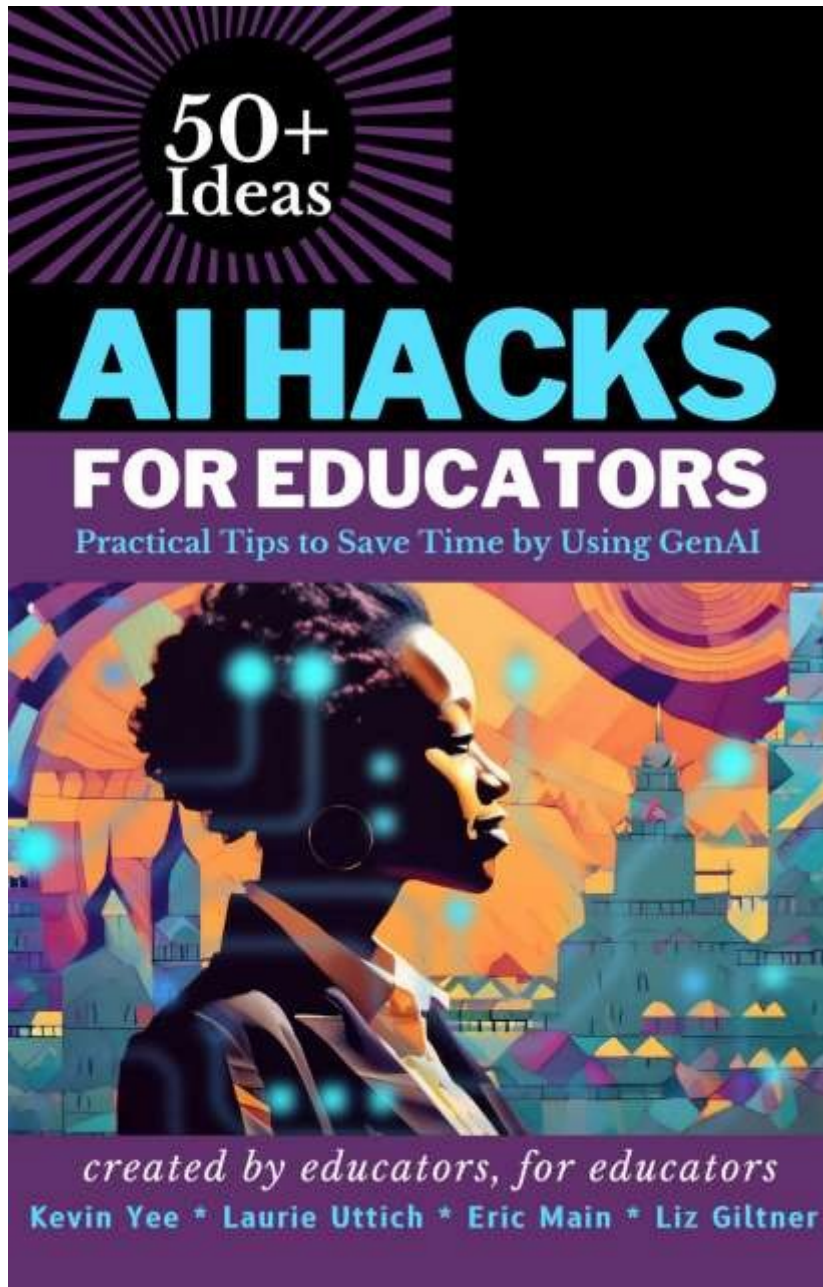
It is your responsibility to know and follow your instructor's guidelines for AI use on each assignment.

AI Tools for English Language Teaching (ELT)

Application Area	Tool Featured	Primary Function / Key Feature	Sample Activities / Output
1. Lesson Planning	Eduaide.ai	Multi-functional toolkit with templates for differentiated instruction and established pedagogical models.	Create and evaluate the lesson plans
	BoodleBox	Multi-model collaborative platform with specialized academic tools.	Syllabus Generator, Learning Outcome Generator, etc.
	Noodle Factory	Auto-generated lesson plans, objectives, and instructional sequences	Auto-generated lesson plans, objectives, and instructional sequences.
2. Learning Activities	ChatGPT Voice Mode	Real-time speaking practice and simulation of conversations.	Role-play activities, clarifying misunderstandings in U.S. University settings.
	BoodleBox	Enables collaborative inquiry and offers transparent tracking of AI interactions	AI-enhanced Project-Based Learning (PBL), team research and presentation skills, intercultural simulations, and collaborative inquiry.
3. Accessibility & Student Support	NotebookLM	Generates study tools and providing audio/video overviews of source materials for enhanced accessibility.	Audio Overview, Video Overview, Mind Map, Flashcards, Quiz creation from source material
	Gemini Storybook	Promotes accessible literacy by co-creating personalized, illustrated stories with read-aloud narration, which simplifies complex concepts for various learners.	Creative Storytelling, Leveled Literacy, story creation, vocabulary practice.
4. Assessment & Feedback	Noodle Factory	Automated generation of formative assessment items and rubrics.	Quizzes, Checks for Understanding, Rubric generation.
	BoodleBox	Support for feedback drafting and writing revision.	Story creation, vocabulary practice, leveled reading passages.
	NotebookLM	Instant generation of comprehension assessments directly from source material.	Quizzes, Checks for Understanding, Rubric generation.

Free E-books





<https://bit.ly/AI-hacks>

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THANK YOU

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